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| Last updated: | May 2025 |

**JOB DESCRIPTION**

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| Post title: | **Research Funding Manager (EU)** |
| Department/ School | Research and Innovation Services |
| Career Pathway: | Management, Specialist and Administrative (MSA) | Level: | 5 |
| Posts responsible to: | Research Funding Manager (EU & International) |
| Posts responsible for: | Senior Bid Development Manager, Research Funding Officer |
| Post base: | Hybrid |

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| Job purpose |
| Contribute to the delivery of the University’s research strategy by providing expert research funding advice and hands-on bid support to senior academic leaders and researchers on large strategically important projects within the EU Framework Programme for Research & Innovation, Horizon Europe. Develop and implement sustainable funder-specific strategies building on the research strengths and expertise of the University with the aim to grow research income and to improve overall University performance. Underpin the University’s ability to access Horizon Europe research funding and to become better positioned to influence future calls and priorities.  |

| Key accountabilities/primary responsibilities | % Time |
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|  | **Building Relationships with Research Funders** - Develop and manage effective relationships with the funder in close partnership with the University’s academic lead(s) to enhance the University’s intelligence on funding opportunities and understanding of the funder’s strategies and key drivers. Act as the lead professional contact by representing the University and its interests, maintaining a network of contacts, and identifying and promoting opportunities to influence future calls when possible and to align funding opportunities with the interests and priorities of the University. Monitor and keep up to date on new policy developments and funding opportunities with the framework programme, cascading information via appropriate media and networks.  | 15% |
|  | **Build capacity to access funding (inc. research facilitation) –** Develop thorough understanding of key Faculty research strengths and priorities for EU Funding, by building relationships with research leaders and next generation of researchers. Facilitate engagement and networking of researchers of various disciplines for inter-/multi-disciplinary research themes / calls Work with potential partners (other Universities, corporations, public sector organisations) to facilitate and/or drive the discussions that will lead to the submission of successful collaborative bids – ensuring at all times that all parties’ interests are aligned and within the scope of funder's priorities. | 20% |
|  | **Project manage development and submission of strategic bids** – Work in close partnership with academic lead (s) to manage the preparation and submission process for major project proposals that have been identified as of high strategic importance to the University – calling on colleagues in other professional services as required to ensure institutional support and return for projects of major strategic importance to the University. Feed intelligence from funders into the development of proposals. Provide bid review and bid quality enhancement. | 40% |
|  | **Develop and implement funder-specific strategies and initiatives to maximise the University’s success in securing research funding -** Take responsibility with other Research Funding Development Managers of initiatives at institutional, faculty or academic unit level, for maximising the uptake of research funding opportunities available and for raising the standard and quality of bids submitted to increase the bid win ratio of the University.  | 10% |
|  | **Develop and mentor team members** - Provide leadership and direction – setting objectives and ensuring that they are properly trained, equipped and motivated to perform their duties, monitoring performance regularly. | 10% |
|  | Any other duties as allocated by the line manager following consultation with the post holder. | 5% |

| Internal and external relationships |
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| Research Funder Associate Deans Research, Deputy Head of School for Research Director and RIS staff (including the EU contracts team), to ensure cohesive and quality service delivery to customersProfessional Services beyond RIS including EU Finance Marketing and Comms, Human Resources  |

| Special Requirements |
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**PERSON SPECIFICATION**

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| Criteria | Essential | Desirable | How to be assessed |
| Qualifications, knowledge and experience | Skill level equivalent to achievement of a professional qualification or postgraduate degree or significant relevant experience at senior level.Proven experience of managing outcomes in a specialist field.Proven project and people management skills, including managing a team.Understanding of research lifecycle and environment in HEI.Knowledge and understanding of European funding landscape.HEI experience. |  | Application form |
| Planning and organising | Ability to initiate, plan and manage major new projects or significant new activities, ensuring plans complement broader organisational strategy. |  | Application form |
| Problem solving and initiative | Ability to identify broad trends to assess and resolve issues.Ability to apply originality in modifying existing approaches to solve problems. |  | Application form and interview |
| Management and teamwork | Ability to manage team dynamics, ensuring any potential for conflict is managed effectively.Ability to work collaboratively within a dynamic team setting, ensuring delivery of a smooth professional service across a specialist teamAbility to formulate development plans for own team to meet current and future skill needs.Ability to provide expert guidance and advice to colleagues to resolve complex problems. |  | Application form and interview |
| Communicating and influencing | Excellent interpersonal skills.Ability to persuade and influence in order to foster and maintain relationships.Ability to write and present reports and management information.Ability to resolve tensions and difficulties as they arise.Ability to contribute to University Committees, working groups on behalf of RIS and the University. |  | Application form and interview and presentation |
| Other skills and behaviours | Ability to respond effectively in a pressurised environment.Ability to appreciate university priorities and to apply these in managing work outcomes.Understanding of relevant Health & Safety issues |  | Interview |
| Special requirements | Flexibility to work unusual hours.Willingness to travel on business (mostly UK, some overseas). |  |  |

**JOB HAZARD ANALYSIS**

**Is this an office-based post?**

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| [x]  Yes | If this post is an office-based job with routine office hazards (eg: use of VDU), no further information needs to be supplied. Do not complete the section below. |
| [ ]  No | If this post is not office-based or has some hazards other than routine office (eg: more than use of VDU) please complete the analysis below.Hiring managers are asked to complete this section as accurately as possible to ensure the safety of the post-holder. |

## - HR will send a full PEHQ to all applicants for this position. Please note, if full health clearance is required for a role, this will apply to all individuals, including existing members of staff.

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| **ENVIRONMENTAL EXPOSURES** | **Occasionally** (<30% of time) | **Frequently**(30-60% of time) | **Constantly**(> 60% of time) |
| Outside work  |  |  |  |
| Extremes of temperature (eg: fridge/ furnace) |  |  |  |
| ## Potential for exposure to body fluids |  |  |  |
| ## Noise (greater than 80 dba - 8 hrs twa) |  |  |  |
| ## Exposure to hazardous substances (eg: solvents, liquids, dust, fumes, biohazards). Specify below: |  |  |  |
| Frequent hand washing |  |  |  |
| Ionising radiation  |  |  |  |
| **EQUIPMENT/TOOLS/MACHINES USED** |
| ## Food handling  |  |  |  |
| ## Driving university vehicles(eg: car/van/LGV/PCV)  |  |  |  |
| ## Use of latex gloves (prohibited unless specific clinical necessity) |  |  |  |
| ## Vibrating tools (eg: strimmers, hammer drill, lawnmowers)  |  |  |  |
| **PHYSICAL ABILITIES** |
| Load manual handling |  |  |  |
| Repetitive crouching/kneeling/stooping |  |  |  |
| Repetitive pulling/pushing |  |  |  |
| Repetitive lifting |  |  |  |
| Standing for prolonged periods |  |  |  |
| Repetitive climbing (ie: steps, stools, ladders, stairs) |  |  |  |
| Fine motor grips (eg: pipetting) |  |  |  |
| Gross motor grips |  |  |  |
| Repetitive reaching below shoulder height |  |  |  |
| Repetitive reaching at shoulder height |  |  |  |
| Repetitive reaching above shoulder height |  |  |  |
| **PSYCHOSOCIAL ISSUES** |
| Face to face contact with public |  |  |  |
| Lone working |  |  |  |
| ## Shift work/night work/on call duties  |  |  |  |